A. Content Vocabulary

Directions: In the space next to each vocabulary term, write the letter of the word or phrase most closely connected with it.

1. subcontinent ___
2. monsoon ___
3. language family ___
4. Sanskrit ___
5. Vedas ___
6. guru ___
7. caste ___
8. raja ___
9. Hinduism ___
10. Brahman ___
11. dharma ___
12. reincarnation ___

A) Aryan belief
B) Indo-European
C) teacher
D) rain
E) jati
F) prince
G) language of the Vedas
H) unseen universal spirit
I) the rebirth of the soul
J) Hindu holy writings
K) landmass
L) personal duty
Directions: Fill in the blanks with one of the words from the Word Bank. Use each term only once. You may have to change the form of the word.

Bhagavad Gita  karma
Buddhism  nirvana
dharma  pilgrim
Jainism  stupa

Sajan was a student of religion. After he read the ______________, he decided to go on a spiritual quest. He did not like the idea of rule by ______________, or rule by religious leaders. He knew, however, that during the rule of the Mauryans, Ashoka changed his life when he turned to ______________. Seeking such a change for himself, Sajan became a religious traveler and visited many of the ______________ that Ashoka had set up, hoping that this would create good ______________. Yet he sensed that he was not fulfilling his ______________. Then, he heard about the concept of ahimsa. He was impressed and converted to ______________. By following the idea of harming no living being and by practicing what he learned, he hoped he would reach ______________.
B. Academic Vocabulary

Directions: In the space next to each word or phrase, write the vocabulary word that is its ANTONYM (opposite).

abandon  contribute  estimate  manual
contribute  decline  eventual  migrate
emerge  estimate  focus  promote

1. pull in ____________
2. improve ____________
3. calculate exactly ____________
4. current ____________
5. withhold ____________
6. scatter ____________
7. stay put ____________
8. mechanical ____________
9. return ____________
10. discourage ____________

Directions: On the line in each sentence, replace the word or words in italics with a vocabulary word that is a SYNONYM (means about the same). You may have to change the form of the word.

promote  reside  status  text

1. Most Indus Valley people lived (______________) in farming villages.
2. Mahavira did all he could to advance (______________) his peaceful philosophy.
Ancient India

3. The buildings (________________) of Harappa were laid out in grid patterns.

4. The written words (________________) of the Ramayana are in Sanskrit.

5. Brahmins enjoyed the highest rank (________________) in the caste system.

C. Combined Vocabulary Reinforcement

Directions: Each sentence below uses an academic or content vocabulary word shown in italics. Read the sentence. If the vocabulary word is used correctly, circle it. If the word is used incorrectly, draw a line through it. For each incorrect use of a vocabulary word, write your own sentence on the line provided, using the word correctly.

1. Without the rain brought by the monsoons, the Indus Valley people would not be able to grow food.

2. Ashoka set out to build a nirvana for his people.

3. Because the citizens of Monhenjo-Daro had no estimated language, we don’t know much about their daily lives.

4. To understand the complex rituals of the Hindus, it would be helpful to learn Sanskrit.
5. Gupta mathematicians discovered new concepts because Jainism taught them to value math and science.

6. Weak leadership after the death of Ashoka caused his empire to decline.

7. Buddhist religious shrines are structured in a dome shape.

8. Hindu boys look forward to their official entry into manhood, the reincarnation ceremony.

9. The ruins of Ancient Indian civilizations contribute much to our knowledge of the past.

10. People called pilgrims used trade roads to travel to holy sites.